

CHARACTER EDUCATION

Deerfield Eagles soar when they think and live the character traits that are printed in the skylights in the main hallway at our school. Next time you visit; take a moment to look at the traits we study each month of the school year.

Each month, Mrs. Friel reads a children's picture book over the intercom each month. There is a poster of the book in the lunch hallway so students have a daily reminder of the focus trait of the month. Maybe you will want to talk with your kids about the character traits and how they apply at home as well as at school.

BOOKS FOR 2009-2010

In August, we introduced our Character Education program by reading the book Cookies: Bite-Size Life Lessons by Amy Rosenthal.

Deerfield Eagles soar when they are COOPERATIVE.
Our picture book for September was The Crayon Box that Talked by Shane DeRolf.

Deerfield Eagles soar when they are RESPONSIBLE.
Our picture book for October was Down the Road by Alice Schertle.

Deerfield Eagles soar when they are GRATEFUL.
Our picture book for November was Thanks for Thanksgiving by Julie Markes.

Deerfield Eagles soar when they are POSITIVE.
Our picture book for December was I'm Gonna Like Me by Jamie Lee Curtis.

Deerfield Eagles soar when they are RESPECTFUL.
Our picture book for January is Crow Boy by Taro Yashima.

Deerfield Eagles soar when they are GOOD CITIZENS.
Our picture book for February is Have You Filled a Bucket Today? by Carol McCloud.

Deerfield Eagles soar when they are TRUSTWORTHY.
Our picture book for March is Being Trustworthy by Mary Small.

Deerfield Eagles soar when they are HONEST.
Our picture book for April is Ruthie and the (Not So) Teeny Tiny Lie by Laura Rankin.

Deerfield Eagles soar when they are DOING THEIR BEST.
Our picture book for May is Winners Never Quit by Mia Hamm.



HOME OF THE EAGLES

WORKING COLLABORATIVELY TO INCREASE STUDENT LEARNING

Each Monday, teachers meet in collaborative grade level teams. The meetings focus on student learning. In these meetings, teachers are guided by the following four questions:

1. What do we expect students to learn?
2. How will we know what students have learned?
3. How will we respond to students who are not learning?
4. How will we respond to students who already know the material?

These four questions provide a framework for analyzing data, developing learning benchmarks, developing common assessments and implementing strategies focused on student learning. Through this process, teachers are able to identify strengths as well as areas of needed improvement.

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WHAT IS A SCHOOL COMMUNITY COUNCIL?

The Utah State Legislature created the Community Council to help bring local control to school governance. The Community Council consists of parents, faculty and administration. It is charged with creating a School Improvement Plan and to identify the Critical Academic Needs of the school. It is also charged with being involved with the professional development of the faculty, students' safe access routes to the school and the expenditure of the Land Trust monies.

SCC CHAIR: David Jackman

PARENT MEMBERS: Renae Chambers, Brooke Curtis, Sheryl Flanary, Alyson Hansen, Lisa Montrose, Linda Wardell, Cathy Wright

SCHOOL EMPLOYEE MEMBERS: Shelly Neilsen, Jennifer Watkins, Lisa Watters, Jane Friel

WHAT CAN I DO AS A PARENT?

Our PTA welcomes volunteers to assist in the various programs and activities that are sponsored throughout the year. You can learn more about the PTA and SCC by checking the school website: www.deerfield.alpinedistrict.org

PTA EXECUTIVE BOARD: President – Renae Chambers, Secretary – Shelly Wright, Treasurer – Mitzi Robbins, Legislative VP – Monica Law, Leadership VP – Cathy Kimball

DEERFIELD ELEMENTARY SCHOOL

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ANNUAL STAKEHOLDERS REPORT January 2010

We would like to present the Stakeholders Report for Deerfield Elementary School. This report is intended for the use of students, parents, teachers, staff, community members and all others who have a stake in the success of Deerfield Elementary School.

Deerfield opened in 2002 in the community of Cedar Hills, Utah. Cedar Hills is built upon an alluvial fan, or bench, created thousands of years ago when it was a shoreline of Lake Bonneville. Early settlers referred to the area as "the Bench." Because of the growth of cedar trees the area was later referred to as Cedar Hills. The bench provides a beautiful view of the surrounding mountains, Utah Lake, and Utah Valley. Cedar Hills was established as a community in 1977. The surrounding cities, such as Pleasant Grove and Alpine, were settled in 1849 and 1850.

We feel honored to serve many of the children in this great community. We hope you will celebrate with us this report on Deerfield Elementary School.

**THE MISSION OF DEERFIELD
ELEMENTARY IS LEARNING AND
ACHIEVEMENT FOR ALL STUDENTS.**

HOW DEERFIELD STUDENTS SCORE

We are very pleased our school exceeded the goals set by the state to demonstrate Adequate Yearly Progress in Language Arts and Math. Here is a summary of our 2009 CRT results along with the District and State scores.

We know parents realize that different children learn in different ways as well as learning at different rates, and we must do all we can to accommodate these differences. We must hold all students to high standards, while recognizing that not all students will progress at the same rate. And we must make appropriate provisions for those who are struggling to keep up.


While there is much reason to be pleased with the below scores, we are continually striving to improve our instructional strategies to reach individual children. We know our teachers and students will build on this solid achievement and continue to move ahead. We are very aware that our success at Deerfield is due in large part to our tremendous parent support.



LANGUAGE ARTS	School	District	State
2 nd Grade	85%	83%	79%
3 rd Grade	86%	84%	80%
4 th Grade	93%	84%	79%
5 th Grade	88%	82%	77%
6 th Grade	93%	86%	81%

MATH	School	District	State
2 nd Grade	88%	82%	78%
3 rd Grade	81%	76%	70%
4 th Grade	89%	78%	73%
5 th Grade	81%	77%	73%
6 th Grade	93%	75%	68%

SCIENCE	School	District	State
4 th Grade	76%	70%	62%
5 th Grade	74%	77%	71%
6 th Grade	95%	79%	72%



STUDENT ENROLLMENT NUMBERS

Total Enrollment:
1001 students including our preschool

Asian	10
Black	6
Hispanic	12
American Indian	5
Pacific Islander	10
Caucasian	958

HOW DEERFIELD PLANS TO IMPROVE

Our school improvement plan states two goals for our school for 2009-2010. They are:

(1) Students in grades 1-3 will be assessed on the DRA2 assessment in the fall and spring. Our goal is to increase by one the number of students that pass benchmark in the spring from the number that passed the benchmark in the fall for each classroom on each grade level.

(2) Students in grades 4-6 will be assessed on their UPASS improvement score from the CRTs in the spring. Our goal is that the average progress scores in Language Arts, Math, and Science will improve by 2 points over the previous 3-year average.

A LITTLE ABOUT OUR TEACHERS AND STAFF

- 8.5 Average years of teaching experience
- 9 Teachers with a Masters Degree
- 3 Teachers with Administrative Endorsement
- 26 Degrees from BYU
- 8 Degrees from UVU
- 3 Degrees from the University of Utah
- 2 Degrees from USU
- 2 Degrees from SUU
- 1 Degree each UNLV, Walden, UTEP, So.Illinois

TEACHERS WITH ENDORSEMENTS

- 2 Special Education Endorsement
- 6 Early Childhood Endorsement (ECE)
- 9 English as a Second Language (ESL)
- 2 Reading Endorsement
- 2 Technology Endorsement

TEACHER INSERVICE HOURS

Since June, our teachers have been involved in 1,132 hours of class outside their contract time. This is a very impressive representation of our teachers' commitment to excellence in education.



WHAT THE BEST AND WISEST PARENT WANTS FOR HIS OWN CHILD, THAT MUST THE COMMUNITY WANT FOR ALL OF ITS CHILDREN. ANY OTHER IDEAL FOR OUR SCHOOLS IS NARROW AND UNLOVELY; ACTED UPON, IT DESTROYS OUR DEMOCRACY.

John Dewey, educational philosopher,
The School and Society, 1907